WABE 2017 Annual Conference Breakout Sessions

Sessions will be assigned to time slots by March 13th.

Administrator Track

Title	Description	Sub Theme	Presenters
Brain Trauma Informed Dual Language School: A Culture of Care	During this session Hillsboro School District administrators will share their journey to become a Brain Trauma Informed Dual Language school through study & research on Adverse Childhood Experiences (ACEs), Brain Trauma, Implicit Bias, Restorative Practices, and restorative practices, trauma informed practices in order to support our students, families, and staff. We will share our journey to wellness center and calming spaces that we implemented in school. Q&A available.	Dual Language	Jennifer Hernandez
Dual Language Education: Supporting Bilingual Academic Achievement	Dual language education is recognized as the most effective instruction for English learners to gain proficiency in English and excel in academic achievement. Research has shown that students who attend three cycles of dual language programming and continuing their dual language programs. This panel will side with through high school graduation, demonstrate higher rates of high school graduation, and exceeding their language proficiency. This session will share the research and data behind this claim.	Dual Language	Patty Tompkins Hugo Arellano Hugo Arellano Rob Darling
Dual Language Teacher Recruitment and Pipeline Development	Where do you look for Dual Language teachers? What makes a good Dual Language teacher? What do you look for in a Dual Language teacher? Dual Language is the support or program that provide that could be great teachers later? The long-term sustainability of Dual Language programs is dependent on teacher recruitment. This panel will discuss recruitment and pipeline development for Dual Language teachers. Q&A available.	Dual Language	Bernard Kolomi
Focused Improvement	Teacher Intervention School moved from a Priority School, but the district operates under the "year of focused improvement" and does not moved off of a critical decision toward improvement for our ELL subgroup. Hear from the district and school leaders, as they share the related to effective practices for ELL (Learning, Skills) Throughout, the district workshop will engage participants in examining their current practices, and the ways in which they can support their school and district ELL PD, as their leaders and educators work to focus and improve their ELL data. Participants will be provided with a new methodology to teach blending for an accelerated grasp into Spanish reading.	Focused Improvement	Kelly Thorson, Linda Bellatto, Jenny Chico
Growing Plans: Developing an ELL Program Model	Growing Plans: Developing an ELL Program Model	ELL Programs	JR Kiara, Tricia Cecil
Implementing ELD Services: The Four Models	Implementing ELD Services: The Four Models	ELL Programs	Jenny Chic
Leading Through Conflict: Considerations for Implementing ELD Program Implementation	Teacher Intervention School moved from a Priority School, but the district operates under the "year of focused improvement" and does not moved off of a critical decision toward improvement for our ELL subgroup. Hear from the district and school leaders, as they share the related to effective practices for ELL (Learning, Skills) Throughout, the district workshop will engage participants in examining their current practices, and the ways in which they can support their school and district ELL PD, as their leaders and educators work to focus and improve their ELL data. Participants will be provided with a new methodology to teach blending for an accelerated grasp into Spanish reading.	PD	Lisa Moon

Bilingual Programs

Title	Description	Sub Theme	Presenters
Building a Spanish Reading Foundation for ELL and SL Students	Learn how to gain an overview on how to teach Spanish reading to students in the Dual Language or Spanish Immersion classroom. Dr. Estella Estrella is a complementary, research-based, accelerated Spanish reading program. Dr. Estella Estrella is the author of Spanish Literacy: A 1, Pre-Primer and Genres and Activities Unwrapped. Participants will receive a copy of the book and a sample of the program. Q&A available.	Dual Language	Dr. Estella Estrella
Building Academic Vocabulary: Bridge Creating Experiences as a Foundation	ELL students spend a majority of their school days in mainstream classrooms where they are exposed to English all day long. Research has related to effective practices for ELL (Learning, Skills) Throughout, the interest workshop will engage participants in examining their current practices, and the ways in which they can support their school and district ELL PD, as their leaders and educators work to focus and improve their ELL data. Participants will be provided with a new methodology to teach blending for an accelerated grasp into Spanish reading.	ELL Programs	JR Kiara, Tricia Cecil
Building Sustainable Dual Language Programs	Dual Language Education is recognized as the most effective instruction for English learners to gain proficiency in English and excel in academic achievement. Research has shown that students who attend three cycles of dual language programming and continuing their dual language programs. This panel will side through high school graduation, demonstrate higher rates of high school graduation, and exceeding their language proficiency. This session will share the research and data behind this claim.	Dual Language	Patty Tompkins Hugo Arellano Hugo Arellano Rob Darling
Dual Language Teacher Recruitment and Pipeline Development	Where do you look for Dual Language teachers? What makes a good Dual Language teacher? What do you look for in a Dual Language teacher? Dual Language is the support or program that provide that could be great teachers later? The long-term sustainability of Dual Language programs is dependent on teacher recruitment. This panel will discuss recruitment and pipeline development for Dual Language teachers. Q&A available.	Dual Language	Bernard Kolomi
Focused Improvement	Teacher Intervention School moved from a Priority School, but the district operates under the "year of focused improvement" and does not moved off of a critical decision toward improvement for our ELL subgroup. Hear from the district and school leaders, as they share the related to effective practices for ELL (Learning, Skills) Throughout, the district workshop will engage participants in examining their current practices, and the ways in which they can support their school and district ELL PD, as their leaders and educators work to focus and improve their ELL data. Participants will be provided with a new methodology to teach blending for an accelerated grasp into Spanish reading.	Focused Improvement	Kelly Thorson, Linda Bellatto, Jenny Chico
Growing Plans: Developing an ELL Program Model	Growing Plans: Developing an ELL Program Model	ELL Programs	JR Kiara, Tricia Cecil
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Building Sustainable Dual Language Programs	Dual Language Education is recognized as the most effective instruction for English learners to gain proficiency in English and excel in academic achievement. Research has shown that students who attend three cycles of dual language programming and continuing their dual language programs. This panel will side through high school graduation, demonstrate higher rates of high school graduation, and exceeding their language proficiency. This session will share the research and data behind this claim.	PD	Lisa Moon

Content Area Instruction

Title	Description	Sub Theme	Presenters
A Collaborative Professional Development Model for Dual Language Support	An after-school model for providing professional development to teachers in order to meet their own DLI/Bilingual/Spanish Immersion goals and to support the implementation of their dual language programs. Linked, Inquiry-focused, sessions. This collaborative approach allows for the sharing of ideas, the creation of resources, and the ongoing support needed to provide instruction that is relevant and supportive for all. Attendees will leave with ideas of how to structure a collaborative model for professional development at their own schools.	Instructional Strategies	Sarah Ferris
Applying Instructional Routines/ Bolster Creating Experiences as a Foundation	Based on video accounts of students from Washington schools who have been in dual language programs for three years, participants will learn how to guide through an "inquiry" dialogue around instructional routines that bolster creating experiences as a foundation for learning. Participants will also be given examples of how teachers in high performance dual language programs have used these routines to develop classroom lessons based on conducting hands-on inquiry and integrating their students' funds of knowledge.	Instructional Strategies	Marianella Rincon-Pardo
Developing and Supporting Academic Language Across Long Term English Learners	The presenter will discuss the Visibly Moving Language model for partnership among student, family, community, and school. This model provides a framework for teaching academic language. The model continues to be refined/improved using feedback from teachers, students, and families. The presenter will share how this model is used in her classroom. The presenter will provide children's literature titles to support the model. The presenter will share how this model can be used to enhance an English grade level curriculum and instruction.	Instructional Strategies	Amy Jean Vasquez
Embedding Formative Assessment Practices into Classroom Instruction	During this session participants will explore the over and underrepresentation of English learners in Special Education in Washington State and in their own districts. Participants will also explore the Washington State Department of Education's (OSPI) Office of Learners in Academic Communities with a deep-dive into a step approach to incorporate specific sentence frames and question stems into their classroom practice.	Instructional Strategies	Joanna Sow Barnes
Engaging Language Learners in Mathematics Education	This session outlines two ELL Specialists can collaboratively plan for and implement instructional strategies that support ELL conversations. Research based techniques known as Sheltered Instruction will be introduced and demonstrated. Attendees will discuss an article from the Washington State Department of Ed. Office of Learners in Academic Communities with a deep-dive into a step approach to incorporate specific sentence frames and question stems into their classroom practice.	Instructional Strategies	Sarah Ferris
Exploring Opportunities: The Nonprofit Approach	Nonprofits are a great resource on how to teach English reading to students in the Dual Language or Spanish Immersion classroom. Dr. Estella Estrella is a complementary, research-based, accelerated Spanish reading program. Dr. Estella Estrella is the author of Spanish Literacy: A 1, Pre-Primer and Genres and Activities Unwrapped. Participants will receive a copy of the book and a sample of the program. Q&A available.	Instructional Strategies	Dr. Estella Estrella
Hiking SLA in the Literacy Workshop	Hiking SLA in the Literacy workshop	Culturally Relevant Instruction	Margit McGuire
Integrating Computer Science Into Dual Language Classrooms: Bilingual Edition!	Based on video accounts of students from Washington schools who have been in dual language programs for three years, participants will learn how to guide through an "inquiry" dialogue around instructional routines that bolster creating experiences as a foundation for learning. Participants will also be given examples of how teachers in high performance dual language programs have used these routines to develop classroom lessons based on conducting hands-on inquiry and integrating their students' funds of knowledge.	Culturally Relevant Instruction	Luke Petschauer
Interactive Writing and Shared Reading in Primary Grades	In this session attendees will examine their current instructional strategies for upper primary students to determine their current understanding. They will then be presented with video and written examples of how teachers have implemented Interactive Writing and Shared Reading in their classrooms. Participants in this session will have an opportunity to hone formative assessment strategies from Fountas and Pinnell's Guided Reading, Interactive Writing and Shared Reading, high yield formative assessment strategies to implement.	Instructional Strategies	Brittany Beaumont
Introducing GLAD to the Literacy Workshop	Introducing GLAD to the Literacy workshop	GLAD	Sarah Ferris
Language Development Across Content Areas	Learn how Google Photos can supply powerful, immediate feedback in the language development classroom. Participants will learn how to use Google Photos to create and share visual learning tools, to collect and organize student work, to create and share "photo stories" with students and immediately show pictures and videos to scaffold academic language development and to provide students with immediate feedback on spoken English. Participants will set up their own accounts in order to Google Photos and leave with ideas to bring Google Photos into their own classrooms and schools.	Technology in the Classroom	Lena Petschauer
Language Learners Innovation Approaches for Instructional Coaching	Research in second language acquisition has consistently shown that language learners need to be provided with comprehensible instruction. Relatively, we know that language learners interaction in classroom activities is a crucial factor in the development of their language acquisition. This interactive session looks at ways to provide language learners with comprehensible instruction and language acquisition through structured academic interaction in elementary classrooms. In particular, we will look at examples from the secondary language classroom.	Instructional Strategies	Melissa Miller
Language Learners Innovation Approaches for Instructional Coaching	Language Learners Innovation Approaches for Instructional Coaching	Language Development Across Content Areas	Dr. Beth Orbell
Leveraging Language Learners in Mathematics Education	Teachers will learn how to use ELL Specialists can collaboratively plan for and implement instructional strategies that support ELL conversations. Research techniques known as Sheltered Instruction will be introduced and demonstrated. Attendees will discuss an article from the Washington State Department of Ed. Office of Learners in Academic Communities with a deep-dive into a step approach to incorporate specific sentence frames and question stems into their classroom practice.	Instructional Strategies	David Irwin
Multiple Meaning Words	Session Description Coming Soon!	Instructional Strategies	Tenesha Tolbert
Navigating Complex Texts	Comprehension is a complex process that requires students to use a variety of strategies to make sense of what they read. Students need to be taught how to use their background knowledge, to make connections, to make inferences, to visualize, to determine what is important, to question, and to synthesize information. This session will provide teachers with a step approach to incorporate specific sentence frames and question stems into their classroom practice.	Instructional Strategies	Adina Birks
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Kate Brown
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Mary Cam Mills
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Nancy Amanda Patella
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Janet Rosen, Anne Marie Ryan
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Alfonso Lopez
Navigating Complex Texts	Navigating Complex Texts	Dual Language	Maria Uribe Sellares
Navigating Complex Texts	Navigating Complex Texts	Language Development Across Content Areas	Christine Champe
Navigating Complex Texts	Navigating Complex Texts	Equity	Adina Birks
Navigating Complex Texts	Navigating Complex Texts	Strategies	Nancy Amanda Patella
Navigating Complex Texts	Navigating Complex Texts	Instructional Strategies	Ingrid Gilard Bonis, Adina Birks, Kate Brown, Presyesmond Wilcoxen
Oral Language Development	Session Description Coming Soon!	OTEL	Randi Freeman

Dual Language Programs

Title	Description	Sub Theme	Presenters
Best Practices and Strategies for Dual Immersion Programs	Participants will learn strategies that will enable them to support their immersion programs. Spanish reading comprehension, phonics, word study, and fluency will be discussed and participants will receive handouts. Also participants will learn the different components of reading English, to explore lessons that may be used for intervention and for Dual Language classrooms, and to explore the different strategies Spanish/Bilingual teachers, paraprofessionals and district administrators implementing successful immersion programs.	Strategies	Leyla Elizondo
Building a Dual Language Program Through Collaboration	Administrators have been tasked with building a dual language program in their district. This session will share the journey, research, best practices, lessons learned, early data, and some of their bumpy roads that have been taken in the process of building a dual language program. Information, collaborative referral networks to adapt, build, and expand dual language programming in your district, implement dual language programs with fidelity, and the importance of the involvement of EL leaders and practitioners.	Development	Minerva Morales, Aspen Olivia, Dr. Phil Bailey	
Building a Dual Language Program Through Collaboration	Please join Dual Language Washington, a SIG (special interest group) of WABE, as we share our journey, our mission to support, expand and develop dual language programs in our state, and our vision for dual language in Washington State. At this meeting we will review and discuss DLW's mission, vision, and goals, and we will share our journey, our success and professional development. We will share our research and supporting dual language education in our state to attend.	Equity	Adina Birks
Challenging Language Rich Dual Language and Immersion Classrooms in Early Childhood Classrooms	This presentation focuses on the development of a successful Whole-School Dual Language (DL) program model, including the implementation of a dual language immersion program in a Pre-school and Kindergarten classroom. Participants will learn about the Dual Language Immersion program model, the challenges and successes, and how to utilize a student preschool experience to support and enhance the transition to Kindergarten. Participants learn about the benefits of a successful Whole-School Dual Language program model, and how collaboration drives the success of a successful implementation.	Kindergarten Readiness	Kate Brown
Exchange and Visiting Teacher Program with Spain	Exchange and Visiting Teacher Program with Spain. This session will provide an overview of the Exchange and Visiting Teacher program, and will share the experiences of a teacher who participated in the program.	Visiting Teacher Program	Ingrid Gilard Bonis, Adina Birks, Presyesmond Wilcoxen
Exchange and Visiting Teacher Program with Spain	Implementing a successful Dual Language program has been challenging. In this session we will share some strategies that have made us successful for 1 years. We will share how GLAD strategies have supported our program, how we have used GLAD primarily in our 5th grade Dual Language class, how we also teacher evaluation frameworks works and fits our model. We will share our successes and our challenges. Q&A available.	Strategies	Alfonso Lopez
Exchange and Visiting Teacher Program with Spain	In this session you will learn two distinct teaching strategies. The first strategy is Fluency Partners. This is a strategy that can be used in any dual language setting. The second, I like to call it Text Jumper, is the strategy we use in our classroom to teach students how to navigate illustrations and learn to take notes. Both strategies will require hands on, groups, practice. You will walk out with at least two tools.	Strategies	Mary Cam Mills
Exchange and Visiting Teacher Program with Spain	By the end of the session, attendees will feel more prepared and confident to teach Dual Language students. They will have learned two distinct strategies, have had time to practice them, and have received materials for a DL class. This course is intended to show teachers the ropes of teaching in a Dual Language classroom. Participants in this course will be taught Hablo Español. New and experienced teachers welcome.	Strategies	Nancy Amanda Patella
Exchange and Visiting Teacher Program with Spain	Quality Teaching for English Learners is an approach developed at Stanford University to leverage and connect the assets of students, especially English Learners. The approach is a vision to target and small shift in practice that can have a big impact. This session will be a brief introduction to Quality Teaching for English Learners and will include a small shift in practice that can be taken back to your classroom.	OTEL	Randi Freeman

Early Childhood Development

Title	Description	Sub Theme	Presenters
Bilingual Development	How do we help our youngest English learners become successful future readers, writers, speakers and listeners of complex text and ultimately, critical thinkers? This session will provide participants with a framework with providing meaningful opportunities for children to develop their home language while also providing opportunities for children to comprehensive and grow a love for learning. Participants will receive an overview of the research behind the framework, and will have time to discuss how this framework can be implemented in their classrooms.	Kindergarten Readiness	Sarah Ferris
Building a Dual Language Program Through Collaboration	Administrators have been tasked with building a dual language program in their district. This session will share the journey, research, best practices, lessons learned, early data, and some of their bumpy roads that have been taken in the process of building a dual language program. Information, collaborative referral networks to adapt, build, and expand dual language programming in your district, implement dual language programs with fidelity, and the importance of the involvement of EL leaders and practitioners.	Development	Minerva Morales, Aspen Olivia, Dr. Phil Bailey
Dual Language Immersion Preschool Model	Please join Dual Language Washington, a SIG (special interest group) of WABE, as we share our journey, our mission to support, expand and develop dual language programs in our state, and our vision for dual language in Washington State. At this meeting we will review and discuss DLW's mission, vision, and goals, and we will share our journey, our success and professional development. We will share our research and supporting dual language education in our state to attend.	Equity	Adina Birks
Early Childhood Visible Thinking: Routines and Documentation for Learners	This presentation focuses on the development of a successful Whole-School Dual Language (DL) program model, including the implementation of a dual language immersion program in a Pre-school and Kindergarten classroom. Participants will learn about the Dual Language Immersion program model, the challenges and successes, and how to utilize a student preschool experience to support and enhance the transition to Kindergarten. Participants learn about the benefits of a successful Whole-School Dual Language program model, and how collaboration drives the success of a successful implementation.	Kindergarten Readiness	Kate Brown
Exchange and Visiting Teacher Program with Spain	Exchange and Visiting Teacher Program with Spain. This session will provide an overview of the Exchange and Visiting Teacher program, and will share the experiences of a teacher who participated in the program.	Visiting Teacher Program	Ingrid Gilard Bonis, Adina Birks, Kate Brown, Presyesmond Wilcoxen
Key components for a successful Dual Language Program	Implementing a successful Dual Language program has been challenging. In this session we will share some strategies that have made us successful for 1 years. We will share how GLAD strategies have supported our program, how we have used GLAD primarily in our 5th grade Dual Language class, how we also teacher evaluation frameworks works and fits our model. We will share our successes and our challenges. Q&A available.	Strategies	Alfonso Lopez
Language Arts, Art, Writing, and Sharing	In this session you will learn two distinct teaching strategies. The first strategy is Fluency Partners. This is a strategy that can be used in any dual language setting. The second, I like to call it Text Jumper, is the strategy we use in our classroom to teach students how to navigate illustrations and learn to take notes. Both strategies will require hands on, groups, practice. You will walk out with at least two tools.	Dual Language	Mary Cam Mills
Language Development Across Content Areas	By the end of the session, attendees will feel more prepared and confident to teach Dual Language students. They will have learned two distinct strategies, have had time to practice them, and have received materials for a DL class. This course is intended to show teachers the ropes of teaching in a Dual Language classroom. Participants in this course will be taught Hablo Español. New and experienced teachers welcome.	Language Development Across Content Areas	Nancy Amanda Patella
Language Development Across Content Areas	Course will teach Visible Thinking Routines and Documentation as a way to support Language Development Across Content Areas in Early Childhood. The course will show how the routines can be used as a successful Spanish immersion school in Washington DC. Teachers will learn how to use the routines to support language development, to document the learning and understanding of students, and to support and enhance the transition to Kindergarten.	Assessment	Maria Eugene Ramirez, Stephanie Margolis

English Language Proficiency (ELP)

Title	Description	Sub Theme	Presenters
Saving Record	It is essential that we make a choice to see beyond. This professional development session will provide participants with a framework for experiencing learning as our ELL students do in classrooms each and every day. Participants will be provided with a framework for teaching with intentionality and purpose. Best practice strategies and tools will be shared and used to support equitable student learning and language development.	ELP Standards Assessment Data Analysis	Pam Schaff, Lisa Bellatto

Equal Access

Title	Description	Sub Theme	Presenters
Debunking the Language Tale by Integrating Spanish into Your Classroom	The misguided notion of a 'language gap' has impacted the way teachers have been taught to teach English Language Learners (ELL/ELL/ELL). Instead, it is critical to bring commonly language patterns in Spanish into the classroom to support English Language Learners and students' linguistic strengths to enhance learning experiences. Based on the research of Dr. Jim Cummins, this session will provide participant strategies for integrating linguistic patterns in Spanish into classroom activities to support conceptual understanding and literacy development.	Cultural Competency	Dr. Kim Johnson
Engaging Scholar Staff and Families: Title III Secondary Parent Engagement Strategies	This session will provide participants with a framework for parent and scholar support to secondary and further ELL students at all grade levels. Participants will be provided with a framework for parent and scholar education of Dual Language. Participants will learn about specific strategies and procedures to replicate.	Family Involvement	Maria Uribe, Laura Mouse
ESSA Title III Update	This presentation will highlight the changes to Title III in the new federal education law, the Every Student Succeeds Act (ESSA). Participants will see the new purpose of Title III, stroodes activities, serving ELs with disabilities, the new accountability system and the ways in which engagement. This will be time for questions.	OSPI	Patty Tompkins, Alyssa Morales, Kelly Thorson, Jim Kelly
Speaking the Truth to Power: Long-term ELs Find their Voice	How do we get long-term English learners to claim their voices as leaders of English? How do we have their English proficiency and confidence and not dead? Attendees will learn to teach long-term ELs how to speak their truth to power. Participants will learn how to teach students "speak their truth to power" and how to teach students how to use their voices to advocate for themselves and their peers. Participants will learn how to teach students to identify grow. Specific assignments and approaches will be shared and discussed.	Opportunity Gap	Erin Grimm
Supporting Learners in a Changing Political Landscape	Regardless of our political beliefs, the 2016 elections signified a change in our political landscape. Our students, families, and communities are impacted by ELL and Bilingual education. Come for a brief update about current developments in educational policy, and then an open discussion about how we can support our students, our families, and the effectiveness of our programs. Q&A available.	Political Change	Jeremy Lauzon
Unconceivable Hard: Confronting the Inequities of ACEs on ELL Students	Researchers and school systems are increasingly talking about the impact of Adverse Childhood Experiences (ACEs) and Toxic Stress (ACEs) have on many of our students. But what are the unique challenges our English Language Learners face? This session will explore trauma-informed educational strategies for ELL students. In this session, Jeremy Lauzon will present action research from his dissertation on the impact of Adverse Childhood Experiences on English instructional strategies that can use immediately and effectively.	Opportunity Gap	Jeremy Lauzon
Working with and for Undocumented Students	Undocumented students are one of the most vulnerable yet misdiagnosed groups of students in our schools. With the current climate of hate crimes increasing in the critical political climate, we must be informed of the ways in which we can support our students. This session will provide an understanding of the plight of undocumented students and ways to work with and for our students. Participants will have time to discuss and brainstorm to integrate these students into our educational system.	Undocumented Students	Jared Sams

Keynote Breakout

Title	Description	Sub Theme	Presenters
Keynote Breakout Session	Session Description Coming Soon!	TBD	Consuelo Kickbusch

New Ideas

Title	Description	Sub Theme	Presenters
Creating Safe and Inclusive Spaces for Students, Staff, and Families	What does equity look like in schools for traditionally marginalized and underserved students? This session will provide participants with access to LGBTQ students and what does that intersection look like for our students, our staff, our families, our communities. Participants will develop your understanding of the intersection of sexual orientation and gender and vulnerable students and how to serve them, specifically as it relates to educational equity and access.	LGBTQ Students	Bethany Barnett
ELL 101 Starter Course	New to ELL? If you are getting started in the field, come hear some ideas, tips, and resources to get you started on your journey.	TBD	Rebecca Carrasco
Roundtable about Native American Services through TBA	Join us for a roundtable discussion about Native American services through TBA.	Native American Students	Bethany Barnett

English Language Learners

Title	Description	Sub Theme	Presenters
WABE Welcome/ELL Special Interest Group	Welcome to open to all and all are invited! The Secondary ELL SIG is a collaborative group that is open to all interested in supporting ELL students across the state. During this meeting we will network, collaborate, share ideas, and discuss current issues in our field and will develop a vision for more information about the group and how to get involved.	Special Interest Meeting	Trish Williams, Alyssa Morales

English Language Learners

Title	Description	Sub Theme	Presenters
Not Yelling Commas Anymore	Explore the successes and challenges of maintaining a partner environment inside summer school program in Pioneer. Washington. Participants will learn how to implement a partner environment in their learning, accelerate academic success through ELL students, and how to support teachers with the challenges of maintaining a partner environment. Participants will learn how to support teachers with the challenges of budgetary limitations. Topics to be discussed include: Partner Reading, Partner Writing, Partner Math, and scheduling. How can we model how we want our students to interact?	PD	Gaby Wright, Ann Sigler

Creative Learning

Title	Description	Sub Theme	Presenters
Art as Teaching Rich Resources in Spanish and English	Learn how journaling, line art images and photographs can prompt rich language and literacy development in Spanish and English students language in Spanish and English for learners at all levels and ages. Explore strategies and resources that can be used in classrooms and in other contexts to support engagement. Bilingual/Spanish welcome.	Vocabulary	Rebecca Carrasco
YMAN Music	Session Description Coming Soon!	Student Engagement Strategies	TBD

Consolidated Program Review

Title	Description	Sub Theme	Presenters
How to survive your Consolidated Program Review	Come and hear from those who have recently passed the review and hear what has been learned.	TBD	TBD

Special Education

Title	Description	Sub Theme	Presenters
Acculturation and Belief Systems, the Impact on Special Education Results	This session will focus on the impact of acculturation and belief systems on the delivery of special education services and the disproportionate distribution of students learning in special education. There is a lack of research on the impact of acculturation and belief systems on the link between the results we are obtaining and our over-acculturation of our students with disabilities. Participants will learn about the ways in which they can address both issues with their students and families.	Equity	Steve Gill
Serving English Learners with Disabilities	CSPI (connected ELL and special education expert practitioners to advance state policy) has been tasked to better serve ELLs with special education needs. This session will provide participants with an overview of instructional practices and resources to support districts. Take-aways will include: Understanding the intersection of ELL and special education, Strategies implemented in the classroom, Resources for supporting English or truly flexible flexibilities that are impeding their progress. We will also share our current implementation plan and our Continuous Improvement Cycle. Participants will have the opportunity to ask questions and share the question "is the student struggling due to a difference or a disability.	Assessment	Dr. Patty Finnegan, Rachel Huff, Kathleen Mullen, Ann Ellis, Amanda Mockman
SPEDELL Special Interest Group	Session Description Coming Soon!	TBD	Tenesha Tolbert

Sponsored Sessions

Title	Description	Sub Theme	Presenters
Accelerate Academic Language through Integrated Lessons	This session will show how to introduce high-level words that will make students more successful in reading and understanding complex text in the curriculum. The presenter will demonstrate how to use line art images, photographs, and other visuals to support language development in English and Spanish, prompts for academically productive talk and access to images from around the world.	Vocabulary	Cheryl Hayward
Best Practices for Spanish Literacy Intervention	Join this session of the elements of effective literacy intervention in Spanish. Participants will learn about the components of effective Spanish intervention differs from that in English, the importance of phonological awareness in Spanish, the importance of fluency in Spanish, Spanish tools and lesson plan with its parts.	Strategies	Rebecca Carrasco
From Fabled Way to Transformative Language Acquisition using Imagining Spanish	There are currently over 200 schools in Washington state using Imagine Learning to serve their ELL students. Whether you have Imagine Learning in your district or are just curious about what it looks like and what it can do for students, this session will provide an overview of the Imagine Learning program and how it can be used to support language acquisition. Imagine Learning is a blended program that uses a variety of strategies to support language acquisition. Learn how they are they using Imagine Learning to boost student progress. We will be talking in small and other group sizes. Come join the fun.	Strategies	Andrea Brandt
Do Ya Want to be a Consultant?	Consulting is a rewarding way to apply and grow your educational skills. You will meet other savvy professionals with high levels of expertise, and you will have the opportunity to work with students and with unexpected opportunities. With the right preparation, you will be able to navigate the ups and downs of consulting. This session will be a time to find out if you're ready for all that, come to this workshop and get started!	Equity	David Irwin