

WABE 2017 Annual Conference Breakout Sessions

Sessions will be assigned to time slots by March 13th.

Administrator Track

Title	Description	Sub Theme	Presenters
Brain Trauma Informed Dual Language School: A Culture of Care	During this session Hillsboro School District administrators will share their journey into becoming a culture of care school, a trauma informed school through study & research on Adverse Childhood Experiences (ACEs). We will share our experiences regarding discipline through restorative practices, trauma informed practices in order to support our school as a community. We will share information regarding our school wellness center and ongoing curricula that we implemented in school. Q&A available.	Dual Language	Jennifer Hernandez
Dual Language Education: Pathway to English Learner Academic Achievement	Dual language education is recognized as the most effective instruction for English learners to gain proficiency in English and excel in academic contexts. Administrators from dual language districts will share their cycle of inquiry-based and continually improving their dual language programs. The panel will also walk through web-based toolkits designed to guide districts with adopting, building and expanding dual language programs. Time will be allotted for questions.	Dual Language	Patty Finnegan, Heidi LaMare, Ralph Wisner, Rob Darling
Dual Language Teacher Recruitment and Pipeline Development	Where do you look for Dual Language teachers? What makes a good Dual Language teacher? What happens in a few years when our program get bigger? How do we support our great students today that are the great teachers of tomorrow? Dual Language sustainability of Dual Language programs, addressing these questions is critical. In this session participants will be invited to share challenges, strategies and success stories in how to recruit and develop Dual Language teachers.	Dual Language	Bernard Koozts
Focused Improvement	Tieton Intermediate School moved from a Priority School to the 48th percentile rank this year. We will present information on how we moved the school in a unified direction toward improvement for our ELL population. We were able to get our scores up to our ELL scores and lack of growth in that specific population. We will share how we addressed the issues and our focused improvement process.	Focused Improvement	Kelly Thorson, Linda Manske, Jackie Panattoni
Growing Pains: Developing an ELL Program Model	District ELL programs develop based on shifting populations and compliance requirements. Learn about a district case study in which a rapidly growing ELL population has inspired major changes in the ELL program model. Key elements include shifting towards GLAD PD for related to effective practices for ELL (Leu 2007). This practice-oriented workshop will engage participants examining their current in-house PD practices, and exploring ways to structure their new and sustainable ELL PD, so that beliefs and pedagogy could be focused on simultaneously (Sparks, 2000) to prepare mainstream teachers to work effectively with ELLs.	ELL Programs	Jill Klune, Tricia Cecil
Implementing ELD Services: The Real Deal	Experts from the field will share real examples on how to meet ESSA and Washington state requirements on providing quality language-development services. We will hear from rural and urban districts. Participants are encouraged to ask questions about their selected program models.	ELL Programs	Jenny Choi
Leading Through Conflict: Considerations for Dual Language Program Implementation	This session presents a synthesis of current research on the implementation of Dual Language Immersion programs and suggests strategies that leaders might use to understand and navigate the conflicts that arise when putting these programs into place. Dual Language leaders will discuss how times research findings relate to their own experience and collaborate to problem-solve and plan ways to work through common dual language implementation challenges.	Dual Language	Stephanie Forman
Running Sustainable In-House ELL PD – What Should Be Included	ELL students spend a majority of their school days in mainstream classrooms with teachers who may have had no coursework or PD related to effective practices for ELL (Leu 2007). This practice-oriented workshop will engage participants examining their current in-house PD practices, and exploring ways to structure their new and sustainable ELL PD, so that beliefs and pedagogy could be focused on simultaneously (Sparks, 2000) to prepare mainstream teachers to work effectively with ELLs.	PD	Nancy Yi-Cline
What Makes PD Work? Lessons Learned	AIMS® is a powerful framework, used in K-8 traditional and dual language classrooms. This session will discuss the language leaders and students who struggle with mathematics. This presentation will share recommendations for teacher leaders and administrators on providing high-quality professional development at the school and academic context. Classroom video teacher implementation data will be supported, and student specialties will be shared. Carefully designed and supported PD can make a difference!	PD	Lisa Meyer

Bilingual Programs

Title	Description	Sub Theme	Presenters
Building a Spanish Reading Foundation for ELL and SLL Students	Participants will gain an overview on how to teach Spanish reading to students in Pre-Kinder to 1st grade using the Estrella program. Estrella is a complementary, research-based, accelerated Spanish reading program. An overview of all Estrella programs will include K-1, Pre-Kinder and Games and Activities components. Participants will learn the Estrella chart and how to teach Sonidos Iniciales as well as a new methodology to teach blending for an accelerated jump into Spanish reading.	Reading Foundation	Perla Sanchez, Teresita Limon

Content Area Instruction

Title	Description	Sub Theme	Presenters
A Collaborative Professional Development Model for English Language Support	This session will share, including a 4-step format for organizing ongoing, 1-hour planning sessions. This collaborative approach between ELL Specialist and classroom teachers helps to address their capacity in teaching to provide instruction that is accessible and supportive for all. Attendees will leave with ideas of how to structure similar models of professional development at their own schools.	Instructional Strategies	Sarah Ferris
Applying Immigrant Students' Border Crossing Experiences as a Classroom Resource	Based on video accounts of students from Washington schools who narrate their experiences crossing the US/Mexico border, participants will be guided through an "immigrant student accommodation plan" to give them a framework for supporting their own immigrant students. This session will also be given to participants on how teachers in high-immigrant districts have partnered with ELL students and families to develop classroom lessons based on conducting home visits and integrating their students' funds of knowledge.	Culturally Relevant Instruction	Dr. Eric Johnson
Connecting Home and School: Bilingual Family Literacy Project	The presenter will describe a family literacy project involving a partnering among student, family, community and school. This project consists of family members sharing their stories with their children to be later transformed into bilingual picture books. Funds of knowledge from parents are connected with academic goals in the classroom. The presenter will provide parents' literature titles to motivate K-5 learners, book samples, instructional guidelines, and evidence on student growth and home-school connections.	Culturally Relevant Instruction	Belinda Louie
Considerations for Dual Qualified English Learners in Special Education	During this session participants will explore the over and underrepresentation of English learners in Special Education in Washington State and in their own districts. Participants will also consider instructional strategies and approaches for teaching or supporting dual-qualified ELL / SPED setting. In this session participants will engage in tasks that examine the role of academic identity, participation, and rigorous reading and writing activities for dual-qualified students.	Instructional Strategies	Thad Williams, Lindsay Young
Designing a Balanced Literacy Program For Emerging Bilingual Students	In this session participants will be able to: Learn how the presenter designed a balanced literacy schedule that integrates CAFE, Daily 5, GLAD within reading and writing workshops. Learn which GLAD strategies best supports students during each component of balanced literacy.	Instructional Strategies	Mariabella Rincon-Rector
Developing and Supporting Academic Language With Long Term English Learners	Who are our Long Term English Learners? What are their characteristics and academic needs? How can secondary level content be better incorporated into the classroom to address these needs? What strategies can teachers incorporate to further develop students' academic language across a variety of content areas? Gain a better understanding of the needs of LTELs while engaging in interactions that build their academic language. We will share how to develop your students' academic language.	Instructional Strategies	Amy Jean Vasquez
Embedding Formative Assessments into Classroom Instruction	In this session attendees will inventory their current instructional strategies for gathering formative assessment about their students' understanding. They will then be presented with video vignettes and examples of ways to embed formative assessments into daily classroom instruction in a sheltered instruction teaching context. They will have an opportunity to hear formative assessments strategies from other participants and will walk away with a collection of possible low-, high-, and mid-level formative assessment strategies to implement.	Instructional Strategies	Joanna Tovar Barnes
Engaging Language Learners in Academic Conversations	This session outlines how ELL Specialists can collaboratively plan for instruction to support all students in academically rigorous conversations. Research-based techniques known as talk moves will be introduced and demonstrated. Attendees will discuss an article written by the presenter on talk moves: "Revolution: A Talk To Engage All Learners in Academic Conversations" and will leave with a step-by-step approach to incorporate specific sentence frames and question stems into their instruction to support learning.	Instructional Strategies	Sarah Ferris
Exceeding Expectations: The Storypath Approach	A teacher's quote prompted the title to this session. The teacher's challenge was to engage students in meaningful learning developing their belief that they could be successful and capable learners. How will we meet this challenge? The storypath approach organizes the curriculum into a story in which the students become the characters and solve the "real-life" problems presented through the plot. Attend this session to learn how you can use this approach to support language learners.	Culturally Relevant Instruction	Margit McGuire
Infusing GLAD in the Literacy Workshop	In this session, attendees will explore how to incorporate GLAD strategies into their existing reading and writing curriculum and discuss these highly effective language support strategies and utilize in lesson and unit planning. Attendees will watch video clips highlighting several examples of GLAD strategies used in K-5 Literacy Workshops and brainstorm ideas for their own implementation. Attendees will leave having learned how to recognize opportunities to infuse GLAD strategies into their own literacy units.	GLAD	Sarah Ferris
Integrating Computer Science Across the Curriculum in the Bilingual Classroom	This session will introduce attendees to proven methods for teaching programming across the curriculum in elementary bilingual classrooms. "Computer Science" will be explored as both content-area knowledge and a set of cross-disciplinary problem-solving skills. Next, we will look at both computer-based and unplugged programming activities and resources that any teacher can use in their classrooms. Finally, we will consider possible difficulties in integrating CS/technology in the classroom and how these challenges may be overcome.	Technology in the Classroom	Luke Petschauer
Interactive Writing and Shared Reading in Primary Grades	Attendees will learn about using interactive writing and shared reading in whole-class and small-group settings with students in primary grades. These instructional contexts are highly engaging and make connections between language arts processes in ways that support students in transferring foundational literacy skills to their independent reading and writing.	Instructional Strategies	Brittany Beaumont
Picture This: Google Photo in the Classroom	Learn how Google Photos can supply powerful, immediate feedback in the classroom and provide strong visual learning cues for ELLs. With technology you already have (phone, computer, and projector), take control of your classroom and use it to scaffold academic language acquisition, enhance classroom management, and increase student engagement. Participants will bring their own devices to sync to Google Photo and leave with ideas to set up Google Photos into your own classrooms on Monday!	Technology in the Classroom	Melissa Miles
Promoting Language Acquisition Through Academic Conversations	Research in second language acquisition has consistently shown that language learners need frequent opportunities for meaningful interaction. Relatedly, we know that language learning embedded in rich content builds subject-specific understanding and academic language acquisition. This interactive session looks at ways to simultaneously build subject-area understanding and language acquisition through structured academic conversations within content classrooms. In particular, we will look at examples from the secondary, social studies context.	Language Acquisition	Dr. Beth Dillard
Quick & Effective EL Strategies for Paraprofessionals	Paraprofessionals will learn quick access strategies to assist them in teaching language development and comprehension skills to ELs when they don't have time to consult with the classroom teacher. They will take away graphic organizers, vocabulary and reading strategies and games that will complement most assignments in most grade levels. All ideas in this workshop will be easy to "pull out of the bag" without much previous preparation.	Instructional Strategies	David Irwin
QUIZLET for beginners!	This presentation will show how Quizlet can be used as a great tool to help with vocabulary learning in all subjects. A must have speaking, listening, reading and writing in their language learning experience.	Technology in the Classroom	Teresita Tobon
Specialized Literacy Strategies for English Learners	Since ELs are learning and navigating life in two language registers, it is critical that their literacy instruction is tailored to meet their unique abilities and needs. The presenter will offer a summary of research on EL literacy instruction and provide examples of high-leverage strategies for improving EL literacy skills. Participant take-aways: Understand research findings on EL literacy instruction and why specialized instruction is necessary for success. Be able to use specialized EL literacy strategies.	Instructional Strategies	Patty Finnegan, Andrea Ougley
Strategies & Structures for Building Academic Language in the Classroom	Practice applying various instructional strategies which will engage students in higher-level discussion. You will leave the session with a list of structures and strategies to begin implementing in your own classroom on Monday! Your students will be able to truly engage in conversations on any topic they have been introduced to while using target academic language. These strategies will work in any language!	Instructional Strategies	Athens Jimenez
Supporting Emergent Bilinguals in Writing Workshop	Get your students inspired to write! In this session, we will review key components of writing workshop and develop tools for supporting language learners to meet CCSS in writing. Participants will practice oral language strategies to prepare for writing, develop tools and skills for assessing and analyzing emergent bilinguals' writing, and plan and practice conferring strategies to use with students.	Instructional Strategies	Dr. Kristin Percy Callaf
Teachers are Learners: Innovative Approaches for Instructional Coaching	Improving the quality of classroom instruction is paramount to ELL student success in this critical post-recession climate. This session develops professional development for teachers. Districts across our state are moving away from a one-size-fits-all approach to professional learning and supporting teachers through various methods of instructional coaching while also providing them with an innovative idea of how to create a learning team. Collins, Highline, Bellevue, Oak Harbor, and Yakima. Then take an idea back to your district and help teachers be central!	Instructional Coaching	Katie Brown
The Power of 2: NTC Project GLAD's Coaching and Collaboration	Learn how two school districts, Wapato and Central Valley (Spokane) have formed a partnership to ensure sustainability and fidelity of implementation of the NTC Project GLAD's instructional model. Through this collaboration, we have narrowed the focus of our professional development to be more manageable, and we have concentrated our efforts on job-embedded support to teachers. We have developed resources to increase fidelity and provide ongoing, intensive support for higher levels of implementation and mastery of strategies.	GLAD	Kristin Day, Cynoy Valdez, Teri Gavia, Kiana Arma, Natasha Gerasimchuk
The power of the read aloud -- making reading memorable	Start the school year right with powerful picture books. Make the most of your read aloud time; a good book can make all the difference in your classroom community. These books address issues such as bullying, diversity, and social skills. Participants will receive a list of character, along with book list and synopsis, attendees will receive activities and real classroom application. Come and add to your classroom library with these instant favorite books.	Instructional Strategies	Janet Flores
They Did What? Investigating Verbs to Support Comprehension	At the heart of any sentence is the verb. Verbs tell us what someone or something is, has, or does; understanding the difference in function can help increase comprehension across content areas. We will review research on the importance of verbs in interactive workshop and focused on specific activities. You can bring back these activities to the classroom to help students analyze text to improve understanding.	Writing	Dr. Jennifer Green
What is QTEL? The Road Less Traveled in OTEL	Quality Teaching for English Learners is an approach developed at WestEd for addressing the language and content needs of all students, especially English learners. The approach is in use in large and small districts across the country, including Portland, OR, and can be used in a variety of content areas. Come experience QTEL tasks and learn the principles behind this approach to find out why it is so effective with ELs.	QTEL	Randi Freeman

Dual Language Programs

Title	Description	Sub Theme	Presenters
Best Practices and Strategies for DL Immersion Programs	Participants will learn strategies that will enable them to support their Immersion programs. Spanish reading comprehension, phonics, word recognition, and authentic text will be explored and used in various activities. Also, participants will study the 5 essential components of a successful dual language program and how to use them for instruction and enrichment. Teachers will take away ideas on how to utilize engaging Spanish/English resources, plus experience how other districts are implementing successful immersion programs.	Strategies	Lupita Elizondo
Building a Dual Language Program	Administrators from two Central Washington districts, both at various stages of building and expanding their DL programs, will share best practices, lessons learned, early data, and some of their favorite resources. Participants will understand the benefits of dual language education and understand the challenges and how to adapt, build or expand dual language programming in your district, implement dual language best practices, avoid pitfalls and access statewide networks of DL leaders and practitioners.	Development	Minerva Morales, Angie Cruzna, Dr. Rob Darling,
Dual Language Washington Annual SIG Meeting	Please join Dual Language Washington, a SIG (special interest group) of WABE, at our annual meeting. Our mission is to support, expand and advocate for exemplary, research-based dual language education in Washington State. At this meeting we will review and discuss DLWA activities. The agenda includes presentations and solicits ideas for future events and professional development. We encourage all interested in supporting dual language education in our state to attend.	SIG Meeting	Elizabeth LaFever
Equity and Access in a Schoolwide Dual Language Program	This presentation focuses on the development of a "successful Whole-School Dual Language (DL) program model, including the implementation of an innovative and collaborative "push-in" model of RTI that provides sheltered/scaffolded instruction allowing ALL children the Right to Access Instruction. Through examples, discussions, videos & case studies, participants learn about the benefits and challenges of a whole-school DL Model with push-in RTI and the collaboration structures needed for their successful implementation.	Equity	Adina Brito
Exchange and Visiting Teacher Program with Spain	Exchange and Visiting Teacher Program with Spain. This session will cover: Reasons for choosing this program, the process to become a hosting school & experiences from different perspectives.	Visiting Teacher Program	Ingrid Oliart-Alzuria, Adina Brito, Ksenia Arma, Kwapiszewska Wrzosek
Key components for a successful Dual Language Program	Implementing a successful Dual Language program will have key components. We will share these components, especially strategies that have made us successful for 14 years. We will share how PBIS has fit perfectly in our 50-50 Dual Language Model. Also, the state teacher education framework works and fits our model. We will share our academic results! Dual Language works!	Strategies	Alfonso Lopez
Language Arts: Art, Writing, and Sharing	In this session you will learn two distinct teaching strategies. The first, you will learn how to use comics, art, and writing to improve students oral language skills. The second, I like to call it four square. In this strategies you will learn how students can take notes by creating illustrations and learn to take notes. Both strategies will require hands on, groups, present. You will walk out with at least two lessons.	Dual Languages	Mario Uribe Saldana
Living the Dual Language Classroom	By the end of the session, attendees will feel more prepared and motivated to teach in a DL classroom. They will be provided with standard-based curriculum, hands on activities, and how to create a safe and fun DL class. This curriculum will be used to show teachers the real picture in a DL classroom, one way/ two way and the differences it will be taught totally in Spanish. New and experienced teachers are welcome.	Strategies	Nancy Armenta Padilla

Early Childhood Development

Title	Description	Sub Theme	Presenters
Creating Language Rich Environments and Classrooms in Early Childhood Classrooms	How do we help our youngest English learners become successful future readers, writers, speakers and listeners of complex text and academic interactions? It all begins in the earliest few years of their education with providing meaningful opportunities to develop a strong foundation of oral language skills, critical social and emotional competencies and ignite a love for learning. Participants will receive an overview of the Preschool GLAD™ professional development model and how to implement it in their classrooms. This session develops developmentally-appropriate ways for children to explore and acquire new language. Through the overview, participants will learn how kindergarten and preschool teachers transform their classrooms into language rich environments, classrooms with enhanced content that promote active learning, inquiry and academic opportunities for students to increase their vocabulary and phonological skills.	Language Interactions	Christine Champie
Early Childhood: Visible Thinking Routines and Documentation for Assessment	Courses will teach Visible Thinking Routines and Documentation as a form of Assessment in the early childhood, Spanish immersion classrooms. The course will use real life case examples from a successful Spanish immersion school in Washington DC. Teachers will leave with tools they can immediately implement in their classroom to enhance the quality of understanding and verbal expression of students in a second language.	Assessment	Maria Eugenia Ramirez, Stephanie Margets

English Language Proficiency (ELP)

Title	Description	Sub Theme	Presenters
Seeing Beyond	It is essential that we make a choice to see beyond. This professional learning opportunity will take our participants on a journey of experiencing learning as our ELL students do in classrooms. This session will explore the ways that we all learn through looking at the craft of teaching with intentionality and purpose. Best practice methods and tools will be shared and used to support equitable student learning and teacher application.	ELP Standards and the Content Areas	Pam Schaff, Lilya Stetof

Equal Access

Title	Description	Sub Theme	Presenters
Debunking the Language Gap by Integrating Strategies into Classroom Practices	The misqu岸ed notion of a "language gap" has impacted the way teachers viewed students who come from linguistically diverse backgrounds. Instead of viewing common language patterns in terms of obstructing academic progress, teachers can draw on their students' linguistic strengths to enhance learning experiences. Based on Spanish examples, this workshop will support participants with strategies for integrating students' community language patterns into classroom activities to support conceptual understanding and literacy development.	Cultural Information	Dr. Eric Johnson
Engaging School Staff and Families- Title III Secondary Advocate/Transition Liaison	The new approved Title III activity of funding a Secondary ELL Advocate inside the district to combine Title III with Title II will create a unique position. The Secondary ELL Advocate/Transition Liaison has the potential to create a bridge for system attendees and support a secondary and former ELL students at all grade levels increasing staff problem-solving and parent involvement in the education of their students. Participants will learn about successful strategies and procedures to replicate.	Family Involvement	Mary Carr-Wilt, Laura Murr
ESSA Title III Update	This presentation will highlight the changes to Title III in the new federal education law. Every Student Succeeds Act (ESSA). Topics covered include the new provisions of Title III, allowable activities, serving ELLs with disabilities, and reporting requirements and family engagement. Time will be allotted for questions.	OSPI	Patty Finnegan, Aysa Westall, David Murphy, Jenny Choi
Speaking the Truth to Their Voice: Long-term ELLs Find Their Power	How do we get long-term English learners to own their voices as writers of English? How do we hone their English while instilling confidence and not dread? Attendees will learn to teach long term English learners the writer's craft in a way that separates instruction in voice from "accuracy" through brief "with a partner" paragraphs integrated throughout the year. Students' self-assertion will be shared readily grow. Specific assignments and approaches will be identified and examples discussed.	Opportunity Gap	Erin Grimm
Supporting Learners in a Changing Political Landscape	Regardless of our political beliefs, the 2016 elections signified a shifting landscape for public education in this country, and will have unique implications for ELL and bilingual education. Country or a broad look about current developments in educational policy and then an open, dignified, and positive discussion about how to support our students, and the effectiveness of our programs, in these changing times.	Political Change	Jeremy Louzao
Unconscionable Input: Confronting the Impacts of ACEs on ELL Students	Researchers and school systems are increasingly talking about the significant impacts that traumas and adverse childhood experiences (ACEs) have on many of our students. But what are the unique impacts on our English Language Learners? And what are effective strategies on our instructional strategies for EL students? In this session, Jeremy Louzao will present action research from his classroom, with an emphasis on powerful, effective, and concrete instructional strategies that you can use immediately with students.	Opportunity Gap	Jeremy Louzao
Working with and for Undocumented Students	Undocumented students are one of the most vulnerable yet motivated group of students in our society. With the number of migrant students increasing in this critical political climate, we must be informed of the best ways to support our students. This session will help educators understand the struggles of undocumented students and ways to work for and with these students. I will share personal stories and methods to integrate these students into our educational system.	Undocumented Students	Jared Ibarra

Keynote Breakout

Title	Description	Sub Theme	Presenters
Keynote Breakout Session	Session Description Coming Soon!		Consuelo Kickbusch

New Ideas

Title	Description	Sub Theme	Presenters
Creating Safe and Inclusive Schools for LGBTQ+ Students, Staff, and Families	What does equity look like in schools for traditionally marginalized and vulnerable populations? How we create safe and inclusive spaces for LGBTQ+ students and what does that intersection look like for our current and future students? This session will explore the intersection of intersectional marginalized and vulnerable students and how to serve them, specifically as it relates to sexual orientation and gender identity.	LGBTQ+ Students	Bethany Barrett
ELL 101 Starter Course	New to ELL? If you're just getting started in this field, come hear some tips for "newbies" and learn about some key resources.		TBD
Roundtable about Native American Services through Title III	How is your district serving Native American students who are designated for services through Title III? Do you have some great ideas that are working and showing growth and development? Do you need some great ideas? Many districts are struggling with how to be responsive to the needs of these students through the means available. Come share your ideas or take some away to use. This will be an opportunity to talk about how to better serve this vulnerable population.	Native American Students	Bethany Barrett

English Language Learners

Title	Description	Sub Theme	Presenters
WABE Secondary ELL Special Interest Group	This session is open to all and all are invited! The secondary ELL SIG meets throughout the year to network and focus on supporting ELL students across the state. During this meeting we will network, nominate SIG leaders and engage in professional learning through an article discussion. For more information about the group stop by the information table and say hello!	Special Interest Meeting	Thad Williams, Allyson Kemp

English Language Learners

Title	Description	Sub Theme	Presenters
Not Your Father's Summer School: Maintaining quality with limited spending	Explore the successes and challenges of maintaining a premier enrichment modification program at the Prissar, Washington. Program goals are to promote student engagement and ownership of learning, accelerate academic success through rich content, and provide a unique professional development experience for our staff while facing the challenges of budgetary limitations. Topics to be explored include the history of the program, STEM activities, and scheduling. How can our model work for you in your district?	PD	Gale Wright, Ann Sipe

Creative Learning

Title	Description	Sub Theme	Presenters
The Art of Teaching Rich Vocabulary in Spanish and English	Observe how stunning fine art images and photographs can prompt high-level discussions and promote acquisition of academic language in Spanish and English for learners at all levels and ages. Explore cross-curricular ties and STEAM topics. Help students begin to cite evidence to support arguments. Sample materials provided.	Vocabulary	Rebecca Carranza
YAMA Music	Session Description Coming Soon!	Student Demonstration	TBD

Consolidated Program Review

Title	Description	Sub Theme	Presenters
How to survive your Consolidated Program Review	Come and hear from those who have recently passed the review and hear what tips they have for you.		TBD

Special Education

Title	Description	Sub Theme	Presenters
Acculturation and Impact on Special Education Results	This session will focus on the impact of acculturation and belief systems on the disproportionate results with the special education population of language learners for special education services. There will be real life examples, data, and research to help attendees see the link between the results we are obtaining and our own acculturation and belief systems, as related to our current practices. This is designed to help attendees view special education with optimism and resolve.		Steve Lee
Serving English Learners with Special Needs	OSPI convened EL and special education expert practitioners to amend state policies and guidance to better serve ELLs with special needs. Members of this group share policy changes, effective instructional practices and resources to support districts. Take-aways for practitioners: Understanding the amended state policy and how to effectively implement it in their school or district. Coordinating with special education staff to ensure that appropriate services are provided to ELLs with special needs.	OSPI	Dr. Patty Finnegan, Rachel Hoff, Allyson Kemp, Steve Gill, Amanda Workman
SPED/ELL Special Interest Group	Is it language acquisition or is it learning disability? Let's share with other colleagues the concerns, resources available to us, and the issues that we encounter every day at our schools and districts to recognize, assess and teach SPED/ELL students. Together, we can make a difference. Let's meet and consult with other teachers on how we can best help our students. We will discuss the appropriate ways to identify, evaluate and instruct students.	SIG Meeting	Teresita Tobon
Working Together to Determine Difference or Disability	There is need to ensure that ELLs are being appropriately represented in the special education process; however the difficulty for ELL teams is discerning whether students are simply struggling with learning English or truly have disabilities that are impeding their progress. We will discuss our review of identification and treatments of Language Disorders compared to Dual Language Development to help answer a teacher's question: "Is this student struggling due to a language or a disability?"		Isabel Haller-Gryc

Sponsored Sessions

Title	Description	Sub Theme	Presenters
Accelerate Academic Language through Integrated Lessons	This session will show how to introduce high-level words that will make a noticeable difference in your students' academic vocabulary across the curriculum. The presenter will demonstrate how to use fine art images and photos to reinforce STEM concepts and promote rigorous academic discussion. Participants will leave with lessons in English and Spanish, prompts for academically productive talk and access to images from around the globe.		Cheryl Hayward
Best Practices for Spanish Literacy Intervention	Join this discussion of the elements of effective literacy intervention in Spanish, the difference between intervention and core instruction, how Spanish intervention differs from that in English, the importance of authentic, culturally relevant and significant materials and instruction. Sample book and lesson plan will be given.		Rebecca Carranza
From Federal Year to Kennewick Eastmont: best practices in boosting language acquisition using Imagine Learning	There are currently over 330 schools in Washington state using Imagine Learning to serve their ELL students. Whether you have a noticeable difference in your students' academic vocabulary across the curriculum, the presenter will demonstrate how to use fine art images and photos to reinforce STEM concepts and promote rigorous academic discussion. Participants will leave with lessons in English and Spanish, prompts for academically productive talk and access to images from around the globe.		Andrew Brandt
So You Want to be a Consultant	Consulting is a rewarding way to apply and grow your educational skills. You will meet other savvy professionals with high levels of knowledge. You will have great conversations. You will be rewarded with unexpected opportunities. With a little preparation, you will leave your presentations with a high level of satisfaction. And... there is no boss but you! If you're ready for all that, come to this workshop and get started!		David Irwin