

March 12, 2018

Job Posting #

The Longview School District has an opening for
ELEMENTARY ENGLISH LEARNER LITERACY INSTRUCTIONAL COACH
1.0 FTE for the 2017-18 School Year

CLOSING DATE: Open until filled

SUPERVISOR: District Curriculum Director

QUALIFICATIONS:

1. Bachelor's degree or post-graduate work in K-8 education. National Board Certified or Master's degree preferred.
2. Valid Washington State teaching certificate with a K-8 Elementary Education OR ELA endorsement.
3. Endorsement in English Language Instruction
4. Minimum of five (5) years of successful elementary ELA teaching experience.
5. Three Years of working with English Learners in an instructional role preferred.
6. Demonstrated understanding of the 5 Components of Reading and the development of those components.
7. Demonstrated understanding of the Common Core State ELA Standards.
8. Coursework/professional development in strategies for effective coaching, consulting, collaboration to guide teacher thinking and practice preferred.
9. Recent successful experience working with educators demonstrating and modeling effective instructional strategies and assessment practices.
10. Demonstrated knowledge of needs of diverse learners and strategies for addressing these needs.
11. Experience in participation on district level instructional committee work preferred.
12. Demonstrated ability to establish and maintain excellent working relationships with students, teachers, school administrators, support personnel, and community members.
13. Demonstrated ability to effectively communicate orally and in writing.
14. Demonstrated organizational skills and commitment to follow through on tasks
15. Evidence/demonstration of use of technology to enhance student learning or willingness to learn.

ESSENTIAL JOB FUNCTIONS:

- Design and deliver individual, small group and district professional development for classroom teachers in the areas of differentiation for English learners.
- Design and deliver instructional coaching to individuals and teams of teachers in classroom-based strategies for supporting English learners.
- Work with assessment director in the development of ongoing district analysis of English learner student performance data.
- Work collaboratively with other district instructional coaches and district administration.
- Represent the district in regional and state meetings.

Guide teachers and paras in the use of effective teaching practices through:

1. Effective utilization of research based instructional practices for English learners.

Guide teachers in the utilization of multiple assessment strategies to modify instruction and improve student learning through:

1. Analysis of student English acquisition data to modify planning and instruction.
2. Use of a variety of formative assessments throughout a lesson to adjust pace and focus to meet student needs.
3. Instruction of students to self-assess and monitor their own progress toward an instructional goal or standard.

Guide teachers in the recognition of individual student learning needs and selection of appropriate strategies to address those needs through:

1. Knowledge and use of intervention strategies under the appropriate conditions.
2. Differentiation of learning activities to address the developmental characteristics of his/her students.
3. Communication of clear learning targets and success criteria.
4. Selection of instructional materials and resources that are aligned and appropriate for the learning target.
5. Identification of the critical content to be taught within the time allotted.

Demonstrate and support teacher collegial practices by:

1. Demonstrating the process of student-centered instructional decision making.
2. Contributing to building PLC/Data teams as appropriate.
3. Consistently seeking ways to improve own content, pedagogy, and coaching knowledge.
4. Coordinating and training para educators in English learner curriculum in collaboration with building leadership.
5. Maintaining a positive relationship with teachers, administrators, and peer coaches under all circumstances.

WORKING CONDITIONS / PHYSICAL REQUIREMENTS

1. Must be able to travel between buildings and occasionally provide and/or attend workshops and conferences within the region or state.
2. Required to work flexible hours and schedule which may include some evenings. .
3. Classroom/office environment which includes frequently walking, occasional lifting, and bending, stooping, kneeling and keyboarding.

TERMS OF EMPLOYMENT:

Contract Term: 180 days
Salary: Based on the 2016-17 state salary schedule. Additional compensation based on Longview Education Association Agreement with the Longview School District.
Benefits: Medical, dental, vision and other board approved benefits.

access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the school principal. In addition, the following district employees, located at 2715 Lilac Street, Longview, have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator and Civil Rights Compliance Coordinator: Ron Kramer, Director of Human Resources, (360) 575-7004, rkramer@longview.k12.wa.us; Section 504/Student ADA Coordinator: Rod McHattie, Director of Special Services, (360) 575-7008, rmchattie@longview.k12.wa.us

APPLICATION PROCEDURE:

Current LEA please submit cover letter, outlining how your experience makes you a competitive candidate.

Other Candidates: Apply online at www.longviewschools.com, and provide the following documents electronically:

- o Electronic application
- o Electronic Resume
- o Scanned copies of University or college transcripts. Official transcripts will be required if hired.
- o Scanned copy of current teaching certificate and teaching endorsements
- o Scanned copies of state assessments (West B, CBEST, West E, Praxis I&II, NES)
- o Three (3) electronic references

Applications will be accepted until filled by a qualified applicant.

The Longview School District is a Drug & Tobacco Free workplace.

Immigration Reform and Control Act Requirement: New employees will be required to complete an INS 1-9 form and must provide proof of employment eligibility.

Disclosure Statement and Background Check: Pursuant to RCW 43.43.830 through RCW 43.43.840, new employees will be required to complete a disclosure form indicating any convictions of crimes against persons as listed in the law. In addition, a background check based on fingerprints will be requested from the Washington State Patrol and the Federal Bureau of Investigation.

Job Sharing: Pursuant to RCW 28A.405.070, the district will accept applications from individuals wishing to share a position.

NOTICE OF NONDISCRIMINATION

The Longview School District is an Equal Opportunity district in education programs, activities, services, and employment. Longview School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran, or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal. We provide equal access to the Boy Scouts of America and other designated youth groups. If you have a physical or mental disability that causes you to need assistance to