

LAKESWOOD SCHOOL DISTRICT NO. 306

P.O. Box 220 • North Lakewood, WA 98259-0220 • Snohomish County • (360) 652-4500

CERTIFICATED POSITION ANNOUNCEMENT

LAKESWOOD SCHOOL DISTRICT ELEMENTARY MLL TEACHER

POSTING: 2025/2026-82

Announcement Date: March 6, 2026
Screening Date: March 20, 2026
Applications Due By: Open Until Filled
Responsible To: Director of Teaching and Learning & Building Principals

ASSIGNMENT DESCRIPTION:

This is a 1.0 FTE continuing contract for the 2026-2027 school year. The Multilingual Learner (MLL) teacher will administer assessments and follow eligibility requirements for students who qualify for MLL support. The ideal candidate will have experience in co-teaching, co-planning, and instructional coaching. They will have the ability to lead, partner, and train school staff on how to support MLLs in the classroom. They will direct paraeducators to deliver integrated and comprehensive MLL services to eligible students while working in close coordination with the classroom teachers. The position includes the expectation of progress monitoring, family engagement, and compliance with all state and federal program requirements. The MLL teacher performs under the general direction of the Director of Teaching and Learning & building principals and with assistance from appropriate staff personnel. The MLL teacher fosters and enhances an effective learning environment; establishes and adapts learning objectives and standards for MLL students based upon general District guidelines and the rules and regulations governing MLL; provides instruction, counsels, disciplines, and supervises to meet the individual needs of assigned students; evaluates student performance and progress.

Additional Information about This Position: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

Essential Functions:

- Fosters an educational environment conducive to the learning and maturation process of assigned students; plans an instructional program designed to meet individual student needs; prepares individual student lesson plans; adapts and modifies programs and plans as necessary.
- Ability to work with a diverse student population within the classroom and within the individual building setting—must possess strong listening and problem-solving skills; demonstrate excellent classroom management skills and communicate effectively and clearly with others.

- Uses necessary and appropriate District instructional methods and materials, which are suited to the well-being of the students and to the nature of the learning activities, program and/or curriculum involved; implements established program or curriculum objectives as adapted and modified for the student population; attends in-service training and continues to improve professional growth through study and experimentation to remain current in methods and techniques for MLL instruction.
- Establishes and implements, in a positive and supportive manner, classroom policies and procedures governing student behavior and conduct; provides guidance, counseling, and discipline to encourage students to meet standards of achievement and conduct; makes referrals for assistance where appropriate.
- Confers with students, parents or guardians, specialists, and other staff; maintains an open, positive relationship as appropriate to provide guidance and evaluation, and to encourage student achievement; works to establish and maintain open lines of communication with students and their parents or guardians concerning both academic and behavioral progress of all assigned students.
- Establishes classroom goals and objectives appropriate to the MLL student population and their individual education programs, following the rules and regulations governing MLL, and in conformance with courses of study specified by State, Federal, and School District statutes, regulations and guidelines; evaluates and records student progress; prepares reports for parents or guardians.
- Directs the activities of assigned non-certificated personnel.
- Collects and interprets a variety of data and provides reports for administrative purposes.
- Attends or participates in all required staff meetings and other activities deemed necessary by the District and/or building principal in order to accomplish the objectives of the position and for professional achievement.
- Participate in facilitation of MLL Family Nights.
- Performs related duties as assigned.

Required Knowledge, Abilities, and Skills

Knowledge of:

- Sheltered Instruction Observation Protocol and WIDA ELD standards
- Co-teaching and co-planning practices with classroom teachers under a supportive mainstream program model
- Subject areas appropriate to assignment; effective behavior management techniques; effective instructional techniques; rules and procedures for student safety; rules and regulations governing MLL
- Implicit bias, culturally responsive teaching, and anti-racist practices
- Trauma-informed practices
- Whole child social, emotional, and behavioral support at Tier 1, Tier 2, and Tier 3
- Child development and learning styles
- Racial equity work and culturally responsive instruction
- State content standards and district curricular materials
- District policies and state and federal laws related to confidentiality, school records, mandated reporting, family law, truancy, homeless, foster youth, and regulations governing MLL

Ability to:

- Identify advocacy needs within the school community and take initiative in action with an equity and social justice lens

- Maintain accurate records and produce reports. Analyze and interpret data to assess needs, implement change, and inform plan of intervention, supports, and resources
- Reflect on one's practices and learning needs
- Communicate effectively orally and in writing: listen non-judgmentally and clearly convey information
- Prioritize in a fast-paced environment with multiple demands
- Establish and maintain effective and positive relationships with students, parents/guardians, district administrators and staff, community agency representatives, and the public in a multicultural and diverse environment
- Adapt to change and remain flexible
- Apply and effectively use a variety of evidence-based practices
- Work cooperatively in a team with staff, administrators, and support personnel with a whole-child approach
- Maintain high ethical standards
- Demonstrate ability to remain calm in escalated or stressful situations
- Interact in a warm and understanding manner with students
- Know and follow health, safety, and emergency procedures of the district

Skill in:

- Developing collaborative working relationships
- Clear and effective oral and written communication
- Organization and time management
- Conflict resolution and crisis management
- Microsoft and other basic technology programs
- Application of anti-racist and racial equity practices
- Delivering services using an equity and inclusion lens

TYPICAL QUALIFICATIONS:

EDUCATION:

Washington State Teaching Certificate and current MLL endorsement is required

Experience teaching reading preferred; bilingual or multi-lingual proficiency desired

TERMS OF EMPLOYMENT:

Full-time position. Leave benefits and medical benefits are per negotiated LEA agreement. Salary as per LEA negotiated agreement.

LANGUAGE SKILLS:

- Ability to read, comprehend, and interpret in English effectively
- Ability to follow instructions in English in written and oral form
- Ability to write effectively in English

PHYSICAL DEMANDS:

The usual and customary methods of performing the job's functions requires the following physical demands: occasional lifting, carrying, pushing and/or pulling; some stooping, kneeling, crouching; reaching, handling, and standing on your feet for extended periods of time.

While performing the duties of this job, the employee is regularly required to walk, stand, sit, and occasionally crouch or kneel and frequently bend or twist at the neck and trunk. Successful

performance requires specific vision abilities that include close vision, distance vision, and peripheral vision

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK ENVIRONMENT:

There are no unusual environmental conditions. Most activities are performed indoors in a classroom setting. Typically, the noise level in the work environment is moderate. The employee has responsibility for the safety and well-being of others and must be able to interact with others.

EVALUATION:

Completed at least annually by the employee's immediate supervisor in accordance with board policies and the LEA's negotiated agreement regarding certificated employees.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

Current employee should submit a letter of interest including the job posting number to Tina Bustad in Human Resources at Tbustad@lwsd.wednet.edu.